

Governors' Report to Parents

2010 – 2011



Chairman's Foreword

Dear parents, on behalf of the Governing Body, welcome to the 2010/11 Ysgol Rhys Prichard Annual Report.

The governors come from various backgrounds and perspectives. Some of them are Ysgol Rhys Prichard parents while others are links with the Local Authority and the local community. They work very closely with Noel Jones and the whole staff to see that Ysgol Rhys Prichard offers the best education possible for your children. The governors set and oversee the various policies that guide the school toward fulfilling its aims and objectives. Many of the governors are involved in the life of the school on a regular basis. This involves attending meetings and so much more. A list of the current governors can be found inside.

As you read through the report you will see that a lot of work has gone into the last academic year, and we are very proud of the achievements of the children. We are very grateful to all the staff, both teaching and non-teaching, for their hard work and dedication to ensure that the children experience an excellent learning environment which is also fun and enjoyable. The governors hope that you find the report interesting and informative. If you any questions after reading the report, please do not hesitate to get in touch. There will be a parents meeting held at the school at 4.00pm on Thursday 31st May, and I hope that as many parents as possible will be able to attend in order to learn more about the way in which the school and your children are performing.

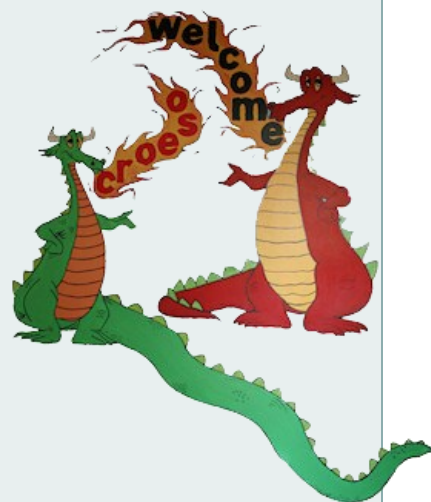
We are working hard to ensure that Ysgol Rhys Prichard continues to be a school that we can all be proud of. Thank you for your support of the school.

ANNUAL GOVERNORS MEETING WITH PARENTS

At the school at 4.00pm on Thursday 31st May, all welcome.

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WHO'S WHO ON THE GOVERNING BODY:

Listed below are the school governors :

Carmarthenshire LEA Governors
(appointed by the Local Education Authority)

Mr D Long (08.09.2011– 07.09.2015)
Chairman

Rev. I Aveson (29.03.2009 – 28.01.2013)

Minor Authority Governor

(appointed by Llandovery Town Council)

Cllr. Mrs E Thomas(21.04.2010 – 0.04.2014)

Parent Governors (elected by parental vote)

Mrs P Davies (15.09.2010 – 14.09.2014)

Ms D Keyser (20.04.2009 - 19.04.2013)

Mr J Griffith (10.12.2009 – 09.12.2013)
(Vice Chairman)

Dr I Simpkins (11.12.2010 – 10.12.2014)

Community Representatives

Mr H Rees (03.03.2009 – 02.03.2013)

Mr V Price (08.02.2010 – 07.02.2014)

Mr T Morgan (14.07.2008 – 13.07.2012)

Teacher Governor

(elected by teachers at the school)

Mr E Davies (05.10.2009 – 04.10.2013)

Staff Governor

(elected by non-teaching staff at the school)

Mrs M Evans (18.11.2010– 17.11.2014)

Headteacher

Mr N Jones

Clerk to the Governors:

Mrs. G Harris, Ysgol Rhys Prichard.

SCHOOL ATTENDANCE 2010– 2011

Average attendance	95.0%
Authorised absence	4.7%
Unauthorised absence	0.3%

THE SCHOOL AND THE COMMUNITY

The Governing Body actively supports the school in its effort to continue working with the community. Links are created at many times when pupils from the school entertain audiences in song, dance, recitation and musical performances throughout the year. Pensioners from the Friendship Club provide an enthusiastic audience regularly throughout the year whilst pupils also had the honour to greet Prince Charles through song. Pupils have been regular contributors to The Christmas Lights Ceremony in Llandovery and also annually perform in Christmas Concerts and the Urdd Eisteddfod.

Local projects are supported. Pupils took part enthusiastically in the annual Sheep Festival. They recently took part in a design contest to create a garden at our local Railway Station as well as helping place bird boxes in that area. Groups of children are often seen planting flowers and trees in and around the town as part of our school Eco code. Annually, pupils at our school get involved in a 'Keep Carmarthenshire Clean Campaign' where they undertake a litter pick of areas around the school as well as the Maesglas playpark.

Many local competitions are supported by the pupils ranging from drawing, painting, poetry writing and designing.

Projects followed by pupils mean that many local people are invited to school and many places visited by children in providing experiences. Many people including the local Police Officer, Vicar and County Councillor visit quite often and become well known to all.

Regularly, the School Police Liaison Officer visits to teach important lessons to pupils as in turn does the Fire Safety Officer.

The school is let to both the local Choir and to a further education class which supports parents with children learning Welsh as a second language.

SPORT

As part of the Healthy Schools ethos, the school actively promotes all kinds of physical activities.

All infants at the school will have a timetabled PE lesson weekly. From year 2 on, they will also enjoy swimming lessons under the new system which sees them having lessons daily for 3 weeks.

Junior pupils will have timetabled PE lessons, Swimming and Games sessions throughout the year.

During the year, Dragon Sports clubs are offered to pupils, be it at dinner time or after school. These provide opportunities for groups to enjoy a whole range of different sporting skills.

Visiting coaches are encouraged. Cricket skills and tennis have been enjoyed under the eye of visiting experts

Pupils take part in a wide range of sporting events - football tournaments (boys and girls), rugby festivals (boys and girls), tennis tournaments, indoor Olympics, hockey, netball and athletics.

CURRICULUM AND ORGANISATION

The infants at the school follow the Foundation Stage Curriculum and juniors, the 7-18 Curriculum. Pupils are grouped by age in the Foundation Phase and by age and language in the Junior Department. Teachers have attended appropriate training courses in relation to their class and follow techniques which are modern and which open up the curriculum to pupils.

Most teachers have enjoyed Assessment for Learning training which use strategies and techniques help give pupils most opportunities. Teachers work together to organise work for the term, from which plans for weekly lessons are drawn up. Monitoring exercises ensure that standards of delivery are upheld.

Pupils generally work within their class group. However, ability groups are supported in both 'Llythrennau a Synau' in Welsh in the Infants and 'Read, Write Inc' in the juniors.

Pupils with statements of educational needs are supported as per detail of statement. These pupils will be supported by adults and may be withdrawn if necessary for specialist help.





LANGUAGE

Currently, Welsh is the medium of delivery of education in the Foundation Phase (The few pupils that would have been in the Infant 'B' stream class are still supported in English). The junior department continues with an A and B stream.

Welsh is the medium of instruction in the Foundation Stage and will be used for all pupils.

Pupils entering KS2 can currently choose to go to A or B stream. A stream pupils are taught most subjects through the medium of Welsh whilst B stream pupils learn Welsh as a second language and use the language as a medium for communication whenever possible.

TRANSFER OF PUPILS

Pupils transferring from KS1 to KS2 at the school are tracked through the DAWN system with teacher assessment levels provided from standardised work. These accompanied by profiles of work enables transition to be handled effectively.

From KS2 to Secondary school, pupils are still tracked through DAWN and also given a teacher assessment level from standardised folios of work. These pupils are given the relevant tests and are supported by staff from the Secondary school during part of the Summer Term. Data gathered from these tests are shared with Secondary Colleagues. Pupils with difficulties are supported so that transition will be easier for them. Pupils are also given 2 transition days where they get to know their new environment and through information gathered, a complete picture of each child is given.

TOILET FACILITIES

There are adequate numbers of toilets available at the school for the pupils and staff. Boys and girls within the Nursery Class have their own facilities as do the boys and girls within the rest of the Foundation Phase.

Junior toilets have recently been upgraded, with ceilings and walls repaired. The water system within this area has been overhauled, improving matters considerably. Water Miser systems are used within most toilets.

There is a disabled toilet within the school which is easily accessible to all. Three toilets are available for staff use.

All toilet areas are cleaned daily. Areas are mopped and disinfected With sanitary wear cleaned with the appropriate substances. Use of substances such as bleach is restricted to weekend and holidays.

SCHOOL TARGETS

Continue work with the phonic programmes 'Read, Write Inc' and 'Synau a Llythrennau'.

Promote the SEAL, emotional literacy package

Raising standards through promoting family PLC's and networking

SCHOOL TERMS AND HOLIDAYS ACADEMIC YEAR 2012/2013

Term	Term Begins	Half Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2012	Tuesday 4 th September	Monday 29 th October	Friday 2 nd November	Friday 21 st December	74
Spring 2013	Tuesday 8 th January	Monday 11 th February	Friday 15 th February	Thursday 28 th March	53
Summer 2013	Monday 15 th April	Monday 27 th May	Friday 31 st May	Tuesday 23 rd July	66
Designated INSET Days - Monday, 3 rd September 2012 - Monday, 7 th January 2013					2
Total					195

N.B.

Good Friday 29th March 2013

May Day 6th May 2013

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. Carmarthenshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.



FINANCIAL STATEMENT 2010/11

From : Ann Davies <EADavies@cararthenshire.gov.uk>
Subject : Cau Cyfrifon 2010-11 Closure of Accounts
To : Ysgol Rhys Prichard (Admin) <admin@rhys.ysgolccc.org.uk>

Mon, 16 May, 2011 13:44
1 attachment



ROBERT A. SULLY
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Cyfarwyddwr Addysg a Gwasanaethau Plant
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Ffôn •Tel :
01267 224888

e-bost • e-mail :
RASully@sirgar.gov.uk
RASully@cararthenshire.gov.uk

Eich cyfl • Your ref :

Gofynner am • Please ask for : Mr Richard Evans

Fy nghyf • My ref : c/ead/RE

Llinell Union gyrchol • Direct Line: (01267)246708

Dyddiad • Date : 16/05/2011

Ysgol Rhys Prichard

2084

Anwyl Bennaeth

Dear Headteacher

CYFLAWNIAD ARIANNOL 2010/11

FINANCIAL PERFORMANCE 2010/11

Gwelir isod am grynodeb terfynol o sefyllfa ariannol eich ysgol ar gyfer 2010/11.

Please see below for a summary of your school's final outturn position for 2010/11.

	£	
Dyranid Ariannu yn ol Fformwla	611334	Formula Funding Allocation
Arian Wrth Gefn / Diffyg Ariannol yn Cario Drosodd o 2009/10	33281	Surplus / Deficit Brought Forward from 2009/10
Cyfanswm Adnoddau Ar Gael	644615	Total Resources Available
Gwariant Net Diwygiedig	612741	Net Expenditure
Gwahaniaeth - Arian Wrth Gefn / Diffyg Ariannol yn Cario Drosodd i 2011/12	31874	Variance - Surplus / Deficit Carried Forward to 2011/12

Mae tafenni ariannol ariannol cyfatebol wedi'u danfon atoch yn electroneg er eich gwybodaeth.

Corresponding financial tabulations have been sent electronically for your information.

Pe bai gennych unrhyw ymholiad ynghylch â'r uchod, yna cysylltwch â naill ai Mr Ian Macdonald, Mrs Ann Davies neu Mrs Michelle Jones ar (01267) 246709, (01267) 246710 neu (01267) 246711 yn ôl eu trefn.

If you have any queries regarding the above, then contact either Mr Ian Macdonald, Mrs Ann Davies or Mrs Michelle Jones on (01267) 246709, (01267) 246710 or (01267) 246711 respectively.

Yn gywir / Yours sincerely

SCHOOL COMPARATIVE/VALIDATION 2011 (KS1 PUPILS)

		N (%)	D (%)	W (%)	1 (%)	2 (%)	3 (%)	4+ (%)	EL (%)
English	School	0.0	0.0	0.0	16.7	83.3	0.0	0.0	83.3
	Wales	0.1	0.2	3.1	12.5	61.2	22.9	*	84.1
Oracy	School	0.0	0.0	0.0	16.7	83.3	0.0	0.0	83.3
	Wales	0.1	0.2	2.3	9.5	61.3	26.6	-	88.0
Reading	School	0.0	0.0	0.0	16.7	66.7	16.7	0.0	83.3
	Wales	0.1	0.2	3.6	14.1	53.9	27.9	0.2	82.0
Writing	School	0.0	0.0	0.0	16.7	83.3	0.0	0.0	83.3
	Wales	0.1	0.2	4.0	15.5	65.3	14.9	*	80.2

Welsh 1st language	School	0.0	0.0	0.0	0.0	65.0	35.0	0.0	100.0
	Wales	*	0.1	1.0	7.9	60.1	30.8	*	90.9
Oracy	School	0.0	0.0	0.0	0.0	70.0	30.0	0.0	100.0
	Wales	*	0.1	1.0	8.3	60.4	30.1	*	90.6
Reading	School	0.0	0.0	0.0	0.0	75.0	25.0	0.0	100.0
	Wales	*	0.1	1.5	14.3	58.2	25.8	*	84.0
Writing	School	0.0	0.0	0.0	0.0	80.0	20.0	0.0	100.0
	Wales	*	0.1	2.1	18.2	64.0	15.5	*	79.6

Mathematics	School	0.0	0.0	0.0	3.8	69.2	26.9	0.0	96.2
	Wales	0.1	0.2	1.8	10.1	64.3	23.7	*	88.0
Using & applying	School	0.0	0.0	0.0	3.8	69.2	26.9	0.0	96.2
	Wales	0.1	0.2	2.1	15.0	64.1	18.6	*	82.7
Number & algebra	School	0.0	0.0	0.0	3.8	69.2	26.9	0.0	96.2
	Wales	0.1	0.2	1.8	11.0	64.5	22.5	*	87.0
Shapes, space & measures	School	0.0	0.0	0.0	3.8	69.2	26.9	0.0	96.2
	Wales	0.1	0.2	1.7	9.1	65.2	23.7	*	88.9

Science	School	0.0	0.0	0.0	3.8	80.8	15.4	0.0	96.2
	Wales	0.1	0.2	1.5	7.8	63.4	27.0	0.0	90.4
Scientific enquiry	School	0.0	0.0	0.0	3.8	80.8	15.4	0.0	96.2
	Wales	0.1	0.2	1.8	11.5	63.1	23.5	0.0	86.6
Life processes & living things	School	0.0	0.0	0.0	3.8	69.2	26.9	0.0	96.2
	Wales	0.1	0.2	1.4	6.5	62.0	30.0	0.0	91.9
Materials & their properties	School	0.0	0.0	0.0	3.8	80.8	15.4	0.0	96.2
	Wales	0.1	0.2	1.6	7.1	65.2	26.0	0.0	91.1
Physical processes	School	0.0	0.0	0.0	3.8	80.8	15.4	0.0	96.2
	Wales	0.1	0.2	1.6	9.0	64.7	24.4	0.0	89.2

Core subject indicator shows the percentage of pupils gaining level 2 (or above) in English or Welsh, Mathematics and Science in combination.

Core subject indicators

School	96.2
Wales	82.7

Notes

1. Performance of pupils in year 2 (summer 2011) through Teacher Assessment in the subjects listed.
2. Level 2 being the expected performance.
3. School overall performance shown as a percentage against national results (EL)

Key

N: Not awarded a level for reasons other than disapplication

D: Disapplied under Section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards level 1

EL: % achieving the expected level (L2+)

-: Not exactly zero, or estimated as zero or less than half the final digit shown

*: figure is less than five or cannot be given for reasons of confidentiality

National comparative data refers to 2010

* Number of pupils achieving level 2 or above in English or Welsh (first language), Mathematics and Science in combination

Key

N: Not awarded a level for reasons other than disapplication

D: Disapplied under Section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Working towards level 1

* Number of pupils achieving level 2 or above in English or Welsh (first language), Mathematics and Science in combination

SCHOOL COMPARATIVE/VALIDATION 2011 (KS1 PUPILS)

	N	D	W	1	2	3	4+	cohort
English	0	0	0	1	5	0	0	6
Oracy	0	0	0	1	5	0	0	6
Reading	0	0	0	1	4	1	0	6
Writing	0	0	0	1	5	0	0	6

Welsh 1st language	0	0	0	0	13	7	0	20
Oracy	0	0	0	0	14	6	0	20
Reading	0	0	0	0	15	5	0	20
Writing	0	0	0	0	16	4	0	20

Mathematics	0	0	0	1	18	7	0	26
Using & applying	0	0	0	1	18	7	0	26
Number & algebra	0	0	0	1	18	7	0	26
Shapes, space & measures	0	0	0	1	18	7	0	26

Science	0	0	0	1	21	4	0	26
Scientific enquiry	0	0	0	1	21	4	0	26
Life processes & living things	0	0	0	1	18	7	0	26
Materials & their properties	0	0	0	1	21	4	0	26
Physical processes	0	0	0	1	21	4	0	26

Core subject indicator*

School	25
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SCHOOL COMPARATIVE/VALIDATION 2011 (KS2 PUPILS)

		N (%)	D (%)	NCO1 (%)	NCO2 (%)	NCO3 (%)	1 (%)	2 (%)	3 (%)	4 (%)	5 (%)	6+ (%)	EL (%)
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	70.8	16.7	0.0	87.5
	Wales	0.1	0.2	0.1	0.0	0.1	0.7	2.7	12.6	52.9	30.3	0.2	83.4
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	87.5	12.5	0.0	100.0
	Wales	0.1	0.2	0.2	0.0	0.1	0.6	2.4	12.1	51.8	32.2	0.3	84.2
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	58.3	25.0	0.0	83.3
	Wales	0.1	0.2	0.1	0.0	0.1	0.7	2.7	12.7	48.7	34.1	0.4	83.2
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	16.7	70.8	12.5	0.0	83.3
	Wales	0.1	0.2	0.1	0.0	0.1	0.8	3.5	18.2	53.3	23.3	0.3	76.8

Welsh 1st language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	90.0	0.0	0.0	90.0
	Wales	*	0.4	0.1	*	0.1	0.5	3.7	3.1	56.1	25.8	0.1	82.0
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	90.0	0.0	0.0	90.0
	Wales	*	0.4	0.1	*	0.1	0.5	3.1	11.4	54.4	29.8	0.1	84.3
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	90.0	0.0	0.0	90.0
	Wales	*	0.4	0.1	*	0.1	0.6	3.5	13.3	52.8	29.1	0.2	82.0
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.0	70.0	0.0	0.0	70.0
	Wales	*	0.4	0.1	*	0.1	0.5	4.9	20.8	55.0	17.9	0.1	73.1

Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.3	66.7	25.0	0.0	91.7
	Wales	0.1	0.2	0.1	0.0	0.1	0.6	2.1	11.7	53.8	30.9	0.2	84.9

Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	62.5	37.5	0.0	100.0
	Wales	0.1	0.2	0.2	0.0	0.1	0.4	1.8	10.0	56.2	30.9	0.1	87.1

Welsh 2nd language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.1	92.9	0.0	0.0	92.9
	Wales	0.2	0.3	0.3	0.0	0.2	2.0	10.1	35.2	44.9	6.4	0.1	51.4

Core subject indicator*

School	79.2
Wales	80.0

* Number of pupils achieving level 4 or above in English or Welsh (first language), Mathematics and Science in combination

Notes

1. Performance of pupils in year 6 (summer 2011) through Teacher Assessment in the subjects listed.
2. Level 4 being the expected performance.
3. School overall performance shown as a percentage against national results (EL)
4. Core subject indicator—this shows the percentage of pupils gaining level 4 (or above) in English or Welsh, Mathematics and Science in combination.

Key

N: Not awarded a level for reasons other than disapplication

D: Disapplied under Section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

EL: % achieving the expected level (L4+)

-: Not exactly zero, or estimated as zero or less than half the final digit shown

*: figure is less than five or cannot be given for reasons of confidentiality

National comparative data refers to 2010

Key

N: Not awarded a level for reasons other than disapplication

D: Disapplied under Section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

SCHOOL COMPARATIVE/VALIDATION 2011 (KS2 PUPILS)

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	0	0	0	0	0	0	0	3	17	4	0	24
Oracy	0	0	0	0	0	0	0	0	21	3	0	24
Reading	0	0	0	0	0	0	0	44	14	6	0	24
Writing	0	0	0	0	0	0	0	0	17	3	0	24

Welsh 1st language	0	0	0	0	0	0	0	1	9	0	0	10
Oracy	0	0	0	0	0	0	0	1	9	0	0	10
Reading	0	0	0	0	0	0	0	1	9	0	0	10
Writing	0	0	0	0	0	0	0	3	7	0	0	10

Mathematics	0	0	0	0	0	0	0	2	16	6	0	24
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Science	0	0	0	0	0	0	0	0	15	9	0	24
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Welsh 2nd	0	0	0	0	0	0	0	1	13	0	0	14
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Core subject indicator*

School	19
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Cohort	24
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* Number of pupils achieving level 4 or above in English or Welsh (first language), Mathematics and Science in combination